



Student progress, attendance and course duration policy

This policy is available to staff and to students.

Overseas students are required to meet and maintain satisfactory course progress and attendance requirements under visa condition 8202 and under Standard 8 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.

1. Course Progress

- a) The school will monitor, record, and assess the course progress of each student for the course in which the student is currently enrolled.
- b) The course progress of all students will be assessed at the end of each study period of enrolment according to The Cathedral College’s course assessment requirements.
- c) Students who have begun part way through a study period will be assessed according to The Cathedral College’s course assessment requirements after completing *[one full study period]*.
- d) Students will need to demonstrate satisfactory course progress in any study period by:
 - Achieve satisfactory course progress at The Cathedral College a student **in Year 7, Year 8, Year9, and Year 10** should obtain a Grace Point Average (based on a 15 point scale) of no less than a 7
 - Students in **Year 11 and Year 12** must be on track to receive a QCE (Queensland Certificate of Education)
- e) If at the end of a study period a student does not achieve satisfactory course progress as described above, the Assistant Principal - Curriculum will formally contact the parent(s) to advise that the student is at risk of breaching the course progress requirement and that there will be a meeting with the Assistant Principal - Curriculum and the student to develop an intervention strategy for academic improvement. This may include:
 - i. *After hours tutorial support*
 - ii. *Subject tutorial support in class time*
 - iii. *Mentoring*
 - iv. *Additional ESL support*
 - v. *Change of subject selection, or reducing course load (without affecting course duration)*
 - vi. *Offer to repeat a year level (requiring an extension of course duration under Item 2c) ii) of this policy)*
 - vii. *Counselling – time management*
 - viii. *Counselling -academic skills*
 - ix. *Counselling - personal*
 - x. *other intervention strategies as deemed necessary.*



- f) A copy of the student’s individual strategy for academic improvement and any relevant progress reports will be forwarded to parents. Parents will be advised if the proposed strategy has any implications for fees payable, the student’s progression through a package of courses, or the student’s visa. Where a proposed intervention plan has significant implications for the student’s course of study (as originally agreed), a new written agreement will need to be established. A new CoE may also be required.
- g) The student’s individual strategy for academic improvement will be monitored over the following study period by Assistant Principal - Curriculum and records of student response to the strategy will be kept. Parents will be kept informed of the student’s academic progress while the student is receiving formal intervention.
- h) If the student does not achieve satisfactory course progress by the end of the next study period, The Cathedral College will advise the student in writing of its intention to report the student for breach of visa condition 8202, and that he/she has 20 working days in which to access the school’s internal complaints and appeals process. The notification of intention to report will be issued to the student prior to the commencement of the next semester. Following the outcome of the internal process, if the student wishes to complain or lodge an external appeal about a decision made or action taken by The Cathedral College, he/she may contact the Overseas Student Ombudsman at no cost. Please see The Cathedral College’s Complaints and Appeals Policy for further details.
- i) The school will notify the ESOS agency via PRISMS of the student not achieving satisfactory course progress as soon as practicable where:
 - i. the student does not access the complaints and appeals process within 20 days, or
 - ii. the student withdraws from the complaints and appeals process by notifying the Principal of The Cathedral College in writing, or
 - iii. the complaints and appeals process, including any external appeal made by the student, results in a decision in favour of the school.

2. Completion within expected duration of study

- a) As noted in 1.a., the school will monitor, record, and assess the course progress of each student for the course in which the student is currently enrolled.
- b) Part of the assessment of course progress at the end of each study period will include an assessment of whether the student’s progress is such that they are expected to complete their studies within the expected duration of the course.

THE CATHEDRAL COLLEGE

“COME, LIVE LIFE IN ALL ITS FULLNESS” JOHN 10:10

A CATHOLIC CO-EDUCATIONAL SECONDARY BOARDING COLLEGE IN THE DIOCESE OF ROCKHAMPTON



- c) The school will only extend the duration of the student’s study where it is clear the student will not be able to complete their course by the expected date because:
 - i. the student can provide evidence of compassionate or compelling circumstances (see Definitions below)
 - ii. the student has, or is, participating in an intervention strategy as outlined in 1.e.
 - iii. an approved deferment or suspension of study has been granted in accordance with The Cathedral College’s Deferment, Suspension and Cancellation Policy.
- d) Where the school decides to extend the duration of the student’s study, the school will report this change via PRISMS within 14 days and/or issue a new COE if required. In this case, the student will need to contact the Department of Home Affairs (Immigration) to seek advice on any potential impacts on their visa, including the need to obtain a new visa.

3. Monitoring Course attendance

- a) Satisfactory course attendance is attendance of 80% of scheduled course contact days. *[NB the National Code St 8 specifies a minimum attendance requirement of 80%, or under certain conditions, of 70% as outlined in St 8.15. School policy can require a higher minimum attendance rate.]*
- b) Student attendance is:
 - i. checked and recorded daily
 - ii. assessed regularly
 - iii. recorded and calculated over each study period.
- c) All absences from school will be included in absentee calculations and should be accompanied by a medical certificate, an explanatory communication from the student’s carer or evidence that leave has been approved by the Principal.
- d) Any absences longer than *[5]* consecutive days without approval will be investigated.

THE CATHEDRAL COLLEGE

“COME, LIVE LIFE IN ALL ITS FULLNESS” JOHN 10:10

A CATHOLIC CO-EDUCATIONAL SECONDARY BOARDING COLLEGE IN THE DIOCESE OF ROCKHAMPTON



- e) Student attendance will be monitored by Student Counter Officer every week over a study period to assess student attendance using the following method.
 - i. Calculating the number of days the student would have to be absent to fall below the attendance threshold for a study period e.g. number of study days x contact days x 20%. [For example, a school may choose to calculate attendance using a formula based on the number of days absent. For example, a 20-week study period with 5 days a week would equal 100 school days. 20% of this is 20 school days.
 - ii. The monitoring process will include a review of the reasons given for student absence, including a determination of whether compassionate and compelling circumstances apply (as per Definition, below).
 - iii. Where a student's absences represent grounds for the student to apply and be approved for a deferment of study or temporary suspension of enrolment, those absences will not be included in the student's attendance calculations for that study period (see The Cathedral College's Deferment, Suspension and Cancellation Policy).
 - iv. Attendance for any period of exclusion from class will be assessed under The Cathedral College's Deferment, Suspension and Cancellation Policy.
- f) Parents of students at risk of breaching The Cathedral College's attendance requirements will be contacted by *phone* and students will be counselled and offered any necessary support when they have absences totalling 85% in any study period.
- g) If the calculation at 3.f. indicates that the student has fallen below the 80% attendance threshold for the study period, The Cathedral College will assess the student against the provisions of Item 3.i. (below). Where the student has failed to meet the minimum attendance requirement, and evidence of compassionate and compelling circumstances do not apply, the school will promptly advise the student of its intention to report the student for breach of visa condition 8202, and that he/she has 20 working days in which to access the school's internal complaints and appeals process
- h) The school will notify the ESOS agency via PRISMS of the student not achieving satisfactory course attendance as soon as practicable where:
 - i. the student does not access the complaints and appeals process within 20 days
 - ii. the student withdraws from the complaints and appeals process by notifying the *Principal of The Cathedral College* in writing,
 - iii. the complaints and appeals process, including any external appeal made by the student, results in a decision in favour of the school.



- i) *Students will not be reported for failing to meet the 80% attendance threshold for a study period where:*
 - i. *the student has produced documentary evidence in a timely manner clearly demonstrating the presence of compassionate or compelling circumstances (e.g. medical illness) supported by a medical certificate or as per Definition, below, and*
 - ii. *the student's attendance has not fallen below 70% for the study period.*
- j) *The method for calculating 70% attendance is the same as that outlined in 3.f. with the following change; number of study days x number of days per week x 30%.*
- k) *If the student's attendance falls below the 70% threshold for the study period, the process for reporting the student for unsatisfactory attendance (breach of visa condition 8202) will occur as outlined in 3.h – 3.i.*

4. Definitions

- a) *Compassionate or compelling circumstances* - circumstances beyond the control of the student that are having an impact on the student's course progress or attendance through a course. These could include:
 - i. serious illness, where a medical certificate states that the student was unable to attend classes
 - ii. bereavement of close family members such as parents or grandparents (with evidence of death a certificate if possible)
 - iii. major political upheaval or natural disaster in the home country requiring their emergency travel that has impacted on their studies
 - iv. a traumatic experience which has impacted on the student (these cases should be where possible supported by police or psychologists' reports)
 - v. where the school was unable to offer a pre-requisite unit
 - vi. inability to begin studying on the course commencement date due to delay in receiving a student visa.

For other circumstances to be considered as compassionate or compelling, evidence would need to be provided to show that these were having an impact on the student's course progress or attendance through a course.

- b) *Expected duration* – the length of time it takes to complete the course studying full-time. This is the same as the registered course duration on CRICOS.
- c) *School day* – any day for which the school has scheduled course contact hours.

THE CATHEDRAL COLLEGE

“COME, LIVE LIFE IN ALL ITS FULLNESS” JOHN 10:10

A CATHOLIC CO-EDUCATIONAL SECONDARY BOARDING COLLEGE IN THE DIOCESE OF ROCKHAMPTON



- d) *Study period*
- for the purpose of monitoring attendance, a *study period* is a *semester*
 - for the purpose of monitoring course progress in a Primary School or Junior Secondary School course, a *study period* is a *semester*
 - for the purpose of monitoring course progress in a Senior Secondary School course, a *study period* is a *Unit* of a subject or course of study (i.e., *Unit 1* or *Unit 2* in *Year 11* or *Units 3 and 4* in *Year 12*)
- e) *Religion Education, English, Mathematics, Science Humanities*
- f) *Learning Options* – the range of subjects and programs as outlined in [Learning Options 1.2.2](#) of the Queensland Curriculum and Assessment Authority (QCAA) QCE and QCIA Handbook.

**THE POLICY AND PROCEDURES FOR MONITORING COURSE DURATION, PROGRESS AND ATTENDANCE
WAS LAST UPDATED BY Enrolments Office ON 22/11/2022**